

**Texas Education Agency  
2017-18 School Report Card  
CLYDE INT (030902103)**

District Name: **CLYDE CISD**  
Campus Type: **Elementary**

Total Students: **331**  
Grade Span: **03 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	77
School Progress	Met Standard	75
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.9%	1.3%	12.6%	Grade 3	16.3	16.3	19.0
Hispanic	12.7%	14.7%	52.4%	Grade 4	18.0	18.0	19.2
White	84.6%	81.9%	27.8%	Grade 5	22.4	22.4	21.2
American Indian	0.0%	0.0%	0.4%				
Asian	0.0%	0.1%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	1.8%	2.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	50.5%	47.9%	58.8%				
English Learners	0.3%	0.5%	18.8%				
Special Education	12.7%	11.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.3%	15.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$6,267	\$8,968	\$9,503
				Instruction	\$4,647	\$5,042	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$400	\$456	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>79%</b>	*	73%	80%	-	-	-	*	75%
	2017	75%	76%	<b>78%</b>	*	66%	80%	-	-	-	*	72%
Reading	2018	74%	76%	<b>84%</b>	*	79%	85%	-	-	-	*	83%
	2017	72%	77%	<b>80%</b>	*	71%	81%	-	-	-	*	74%
Mathematics	2018	81%	84%	<b>84%</b>	*	77%	85%	-	-	-	*	79%
	2017	79%	84%	<b>82%</b>	*	72%	83%	-	-	-	*	77%
Writing	2018	66%	65%	<b>54%</b>	-	*	56%	-	-	-	*	*
	2017	67%	64%	<b>61%</b>	*	*	63%	-	-	-	*	54%
Science	2018	80%	79%	<b>74%</b>	*	*	74%	-	-	-	*	63%
	2017	79%	79%	<b>78%</b>	*	*	83%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>47%</b>	*	39%	48%	-	-	-	*	41%
	2017	45%	46%	<b>47%</b>	*	36%	49%	-	-	-	*	41%
Reading	2018	46%	48%	<b>53%</b>	*	46%	54%	-	-	-	*	48%
	2017	44%	49%	<b>49%</b>	*	37%	51%	-	-	-	*	45%
Mathematics	2018	50%	49%	<b>51%</b>	*	36%	53%	-	-	-	*	42%
	2017	46%	51%	<b>53%</b>	*	38%	55%	-	-	-	*	44%
Writing	2018	41%	38%	<b>27%</b>	-	*	29%	-	-	-	*	*
	2017	36%	36%	<b>31%</b>	*	*	32%	-	-	-	*	28%
Science	2018	51%	49%	<b>35%</b>	*	*	33%	-	-	-	*	33%
	2017	49%	49%	<b>39%</b>	*	*	41%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>24%</b>	*	21%	24%	-	-	-	*	19%
	2017	20%	17%	<b>23%</b>	*	21%	25%	-	-	-	*	20%
Reading	2018	19%	21%	<b>29%</b>	*	23%	30%	-	-	-	*	23%
	2017	19%	17%	<b>26%</b>	*	29%	26%	-	-	-	*	23%
Mathematics	2018	24%	23%	<b>27%</b>	*	21%	28%	-	-	-	*	21%
	2017	22%	24%	<b>29%</b>	*	21%	31%	-	-	-	*	23%
Writing	2018	13%	10%	<b>7%</b>	-	*	5%	-	-	-	*	*
	2017	11%	8%	<b>11%</b>	*	*	11%	-	-	-	*	14%
Science	2018	23%	19%	<b>17%</b>	*	*	16%	-	-	-	*	13%
	2017	19%	14%	<b>11%</b>	*	*	13%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>68</b>	*	69	68	-	-	-	*	67
	2018	69	67	<b>71</b>	*	66	72	-	-	-	*	68
Mathematics	2018	70	68	<b>65</b>	*	73	64	-	-	-	*	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>40%</b>	-	*	42%	-	-	-	-	45%
	2017	35%	47%	<b>55%</b>	*	67%	51%	-	-	-	*	52%
Mathematics	2018	47%	50%	<b>43%</b>	-	*	38%	-	-	-	-	44%
	2017	43%	49%	<b>52%</b>	*	50%	51%	-	-	-	*	58%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	<b>82%</b>	*	90%	80%	-	-	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	18%	<b>18%</b>	*	*	20%	-	-	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>86%</b>	*	90%	85%	-	-	-	*	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>86%</b>	*	90%	86%	-	-	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	14%	<b>14%</b>	*	*	14%	-	-	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>93%</b>	*	100%	93%	-	-	-	*	88%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**