

## **CASE Accountability Indicators for 2017-18**

### **Clyde CISD**

#### Fine Arts

- 1.Participation in UIL sponsored activities/competitions (band, choir, etc.)
- 2.Student participation in special assemblies, clubs, performances
- 3.Number of students completing more than one fine art credit

#### Wellness & Physical Education

- 1.Availability of school counselors
- 2.Availability of school nurses
- 3.Compliance with state and federal nutrition requirements

#### Community and Parental Involvement

- 1.Veteran's Day Assemblies
- 2.Educational Foundations
- 3.Extracurricular events that include and encourage community involvement

## **Clyde High School**

### Fine Arts

1. Participation in UIL sponsored activities/competitions (choir, art, etc.)
2. Number of Fine Arts course offerings/clubs (i.e. set design, Ag, fine arts etc)
3. Number of students completing more than one fine arts credit

### Wellness & Physical Education

1. Number of PE course offerings (elementary, middle, high school athletics)
2. Courses in Health Science (CTE)
3. Life Skills classes offerings

### Dropout Prevention

1. Teen Leadership Programs
2. Activities related to college or career/vocational
3. End of year programs including parents highlighting various successes of students.

## **Clyde Junior High**

### 21st Century Workforce Development

1. Partnerships with Workforce Center
2. Career Exploration opportunities available
3. Community/business partnerships preparing students for post secondary success

### Community and Parental Involvement

1. Extracurricular events that include and encourage community involvement
2. Veteran Day Assemblies
3. Programs engaging parental/community involvement (meet the teacher, food drive)

### Dropout Prevention Strategies

1. End of year programs including parents highlighting various success of students.
2. Activities related to college or career/vocational fairs
3. Use of early warning discipline indicators

## **Clyde Intermediate**

### Community and Parental Involvement

1. Programs engaging parental/community involvement (meet the teacher, food drive)
2. End of year programs, including parents--highlighting successes of students
3. Communication with parents/community via Facebook, Twitter, Parent Portals, etc.

### Wellness and Physical Education

1. Student access to recess opportunities
2. Fundraising for causes
3. Field Day

### Dropout Prevention Strategies

1. Student athlete mentor program
2. Implementation of positive behavior systems
3. Use of character education programs

## **Clyde Elementary**

### Wellness and Physical Education

1. Character Education
2. Anti-bullying lessons/program/educational activities
3. Mobile Health screening on campus (heart, hearing, vision, dental, spinal)

### Community and Parental Involvement

1. PTA/PTO involvement at campus levels
2. Programs engaging parental and community involvement (meet the teacher, food drives)
3. Reading Recognition Programs

### Dropout Prevention Strategies

1. Response to Intervention
2. Number of students targeted for truancy prevention due to high absenteeism rate
3. Mentoring/tutoring provided through community partnerships.